

# T. Andrew Poehlman

—Curriculum Vitae—

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## Education

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| 2008 | Ph.D., Social Psychology [expected]<br>Yale University  |
| 2005 | M.Phil., Psychology [expected Dec. 2005]<br>Yale University   |
| 2005 | M.S., Social Psychology<br>Yale University  |
| 2003 | B.S., Psychology<br>University of Washington<br><i>University of Washington Honors Program,<br/>Department of Psychology Honors</i> |

## Research Interests

Automatic effects of the Protestant Work Ethic, and Puritanism; Automatic and unconscious cognition; motivated reasoning; stereotyping, prejudice and discrimination; consumer choices; moral judgments about spending

## Honors and Awards

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| 2005-2006    | Whitebox Student Fellowship, International Center for Finance,<br>Yale University. |
| 2000-present | Yale University Fellowship   |

### **Manuscripts under review**

Poehlman, T.A., Uhlmann, E., Greenwald, A.G., & Banaji, M.R. (2005). *Understanding and using the Implicit Association Test: 3. Meta-analysis of predictive validity*. Manuscript submitted for publication. Manuscript submitted for publication at the *Journal of Personality and Social Psychology*.

Uhlmann, E., & Poehlman, T.A. (2005). *Automatic associations: Personal attitudes or cultural knowledge?* Manuscript submitted for publication at *Personality and Social Psychology Review*.

Poehlman, T.A., Dhar, R., Uhlmann, E., & Bargh, J.A. (2005). *Elegant by Design: Nonconsciously priming sophisticated behaviors in laboratory and naturalistic environments*. Manuscript submitted for publication at *Marketing Science*.

### **Manuscripts in preparation**

Uhlmann, E., & Poehlman, T.A. (2005). *The politics of prejudice: New empirical tests of modern racism theory*. Unpublished manuscript, Yale University.

Poehlman, T.A., & Greenwald, A.G.. (2003). *Effects of test order on the interpretation of the Implicit Association Test*. Unpublished manuscript, Yale University.

### **Projects in Progress**

Poehlman, T.A., Uhlmann, E. & Bargh, J.A. (2005). *The Protestant-Puritan link in automatic American cognition: Empirical demonstrations*.

### **Proposed Projects**

Poehlman, T.A., & Cohen, G. L. (2005). *Moral Loafing*.

Poehlman, T.A., Williams, L.E., & Bargh, J.A. (2005). *Selective attention mediates priming effects*.

### **Presentations**

Poehlman, T.A., Uhlmann, E., Greenwald, A.G., & Banaji, M.R. (January, 2005). *Understanding and using the IAT: 3. A meta-analysis of predictive validity*. Poster presented at the Society for Personality and Social Psychology conference. New Orleans, Louisiana.

Poehlman, T.A., & Uhlmann, E. (October, 2004). Predictive validity of the IAT. Paper presented at the Predictive Validity of the IAT conference. Cambridge, Massachusetts.

## Teaching Experience

- Fall 2005 Teaching Assistant, Statistics . Instructor: Leonid Rozenblit. Yale University.
- Spring 2005 Teaching Assistant, Introductory Psychology. Instructor: Nelson Donegan. Yale University.
- Fall 2004 Guest lecture (“Implicit prejudice and stereotyping”), in 2004 Social Psychology. Instructor: Richard Eibach. Yale University.
- Fall 2004 Teaching Assistant, Introductory Psychology. Instructor: Marc Brackett. Yale University.
- Summer 2002 Teaching Assistant, Biological Psychology. Instructor: Jaime Olavarria. University of Washington.
- Spring 2002 Peer Tutor, Developmental Psychology. Instructor: Christy Kimpo. University of Washington.

## Professional activities and service

- 2004-2005 Yale Psychology Diversity Committee

## References

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